

FORM 1A- GATE Program Referral Form



BEHAVIORAL CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS

Child's Name: _____ Date: _____

Address: _____ Telephone: _____

Grade: _____ Room: _____ Teacher: _____ Birth date: _____ Age: _____

Parent's Names: _____

Please **place a check mark in the categories** you think best describes the student.

CATEGORIES: (1) most of the time (2) often (3) occasionally (4) rarely

A LEARNING						
	<i>ITEM</i>	1	2	3	4	Don't Know
1	Is a rapid learner, who understands advanced topics easily.					
2	Shows insight					
3	Persists in completing tasks.					
4	Sees the problem quickly and takes the initiative.					
5	Learns basic skills quickly and with little practice.					
6	Is reluctant to practice skills already mastered					
7	Follows complex directions easily.					
8	Constructs and handles high levels of abstraction.					
9	Can cope with more than one idea at a time.					
10	Has strong critical thinking skills and is self-critical.					
11	Has surprising perception and deep insight.					
12	Is a keen and alert observer, notes detail and is quick to see similarities and differences.					
13	Displays intellectual and physical restlessness; once encouraged, is seldom a passive learner.					
14	Has a remarkable range of specialized knowledge (e.g. dinosaurs).					
15	Possesses extensive general knowledge (often knows more than the teacher), and finds classroom books superficial.					
16	Explores wide-ranging and special interests, frequently at great depth.					

17	Has quick mastery and recall of information, seems to need no revision and is impatient with repetition.					
18	Can recall in detail what he/she has read.					
19	Has advanced understanding and use of language, but sometimes hesitates as the correct word is searched for and then used.					
20	Demonstrates a richness of imagery in informal language and brainstorming.					
21	Can ask unusual (even awkward) questions or make unusual contributions to class discussions.					
22	Asks many provocative, searching questions which tend to be unlike those asked by other students of the same age.					
23	Has exceptional curiosity and frequently wants to know the reasons why.					
24	Can produce original and imaginative work, even if defective in technical accuracy (e.g. poor spelling and/or handwriting).					
25	Wants to debate topics at greater depth.					
26	Mental speed is faster than writing ability, so is often reluctant to write at length. Prefers to talk rather than write and talks at speed with fluency and expression.					

PSYCHOSOCIAL						
ITEM		1	2	3	4	Don't Know
1	Sets very high personal standards and is a perfectionist.					
3	Demonstrates a sense of humor					
4	May be behind peers in manual dexterity, which can be a source of frustration.					
5	Daydreams and seems lost in another world.					
6	Listens to only part of the explanation and sometimes appears to lack concentration, but when questioned usually knows the answer.					
7	When interested, becomes absorbed for long periods and may be impatient with interference or change.					
10	Can be stubborn in own ideas and opinions.					
11	Shows sensitivity and reacts strongly to things causing distress or injustice.					

Exceptionally Able Children, 1996

Principal's Signature: _____ Psychologist's Signature _____
 Teacher's Signature: _____