GATE Identification Flow Chart- Form 1D

One strength area → Language arts

One strength area → Math

Test Scores- see cut off → Two years

Test Scores- see cut off → Do not need to be

Specific Academic Achievement

GATE Identification and Referral Process

High Achievement → Test Scores- see cut off scores (p. 26)

High Achievement → Both Math and Language Arts

Intellectual → IQ test by District Psychologist

Situational Placement → Portfolio Based → Minimum of 5 work samples of best work

Situational Placement → TABS- Teacher Recommendation- Form 2D

Situational Placement → Two years of advanced test scores in **both** Language Arts and Math (see p.26 for criteria)
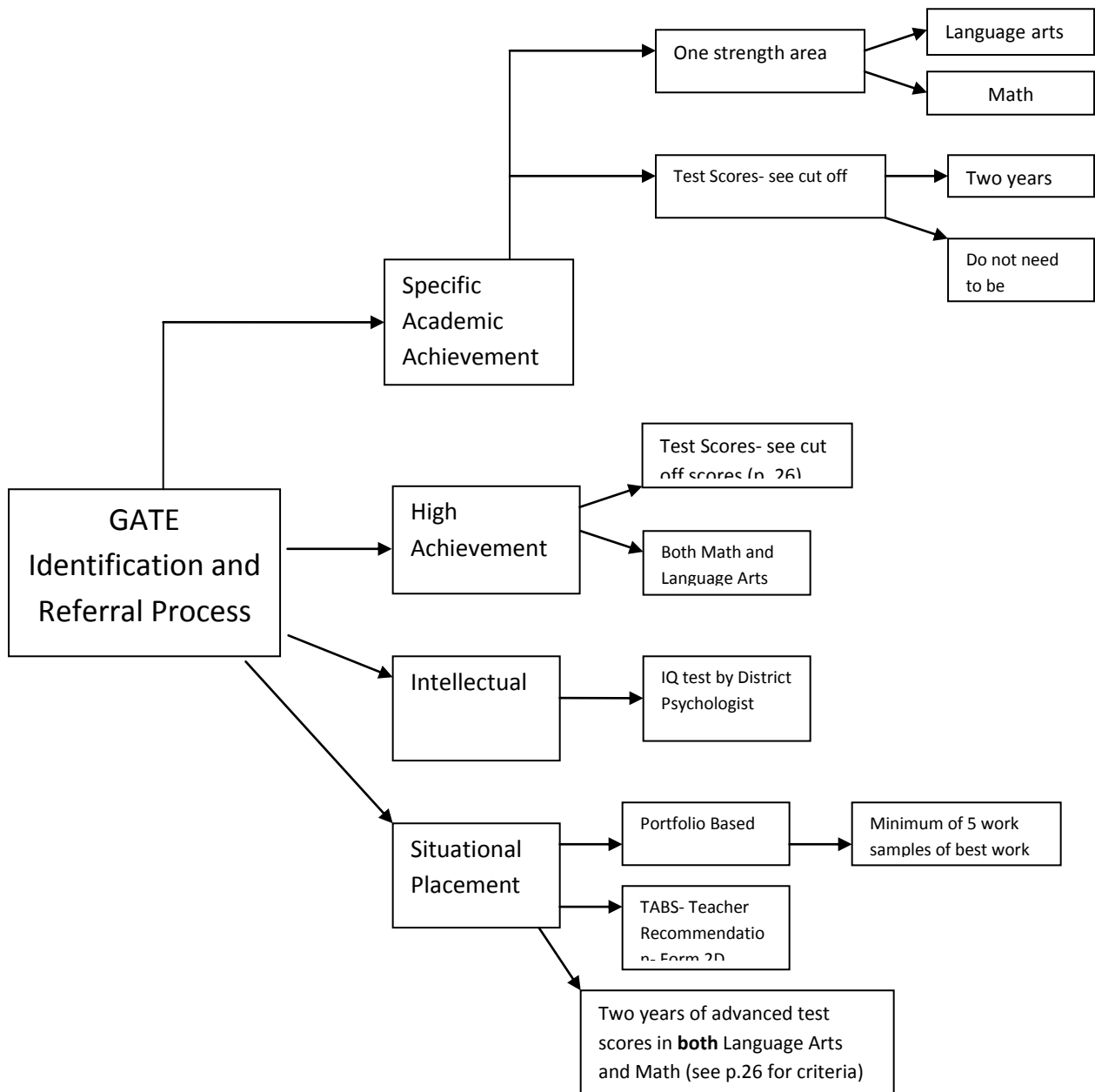

Cut Off Scores on the CST or benchmark:

Grade 3 Requires **BOTH** ELA and EMA to be at 95 percentile range- use spring benchmark scores

Grades 4-6: CST: ELA 425+ *or* EMA 500+ (two years in this score range) or spring benchmark 95 percentile range

Grades 7-8: ELA 450+ or EMA 500+ (two years in this range) or spring benchmark 95 percentile range